

## **Ealing Independent College**



## **Vehicle Movement on Site Policy**

Created:	July 2017
Reviewed:	August 2024
Date of next review:	August 2025
Responsibility for review:	Education Board

This policy will also be reviewed following an incident or near miss involving onsite vehicle movement.

**Contents**

Vehicle Movement on Site Policy	3
SECTION 1: Procedures	3
SECTION 2: Considerations and Risk Assessment	5
Legal Requirements and Education Standards	5

## **Ealing Independent College**

# **Vehicle Movement on Site Policy**

### **SECTION 1: Procedures**

#### **1. Scope**

This guidance applies to all vehicle movements undertaken on school premises.

#### **2. Objectives**

The school seeks to ensure that the site is organised so that pedestrians and vehicles can circulate in a safe manner, that vehicles and traffic routes are separated wherever possible and that traffic routes are suitably signed and controlled.

#### **3. Responsibility**

The SMT has responsibility for the implementation of this policy with support from the Office Manager as appropriate. The following areas will be addressed:

- Vehicles on site
- Parking and deliveries
- Access control and security

Checklists in Section 2 cover design and layout, reversing, risk control and specific issues, and are used to develop and review procedures and undertake risk assessments. The school ensures that signage is in place to designate speed limits, access areas, prohibited areas, one-way systems and parking facilities.

Parking arrangements are specified for staff, visitors, parents, those who are disabled and contractors. Additional information will be provided as appropriate in relation to special events.

#### **Deliveries**

Wherever possible, deliveries are organised to take place at times when pupils are not on site, such as before the start of the school day. Deliveries should be arranged in advance wherever possible. Where it is essential that a delivery takes place during the normal working day, drivers will be required to seek permission to drive onto the school premises. Their arrival and departure will be supervised by a member of administration staff, as appropriate, and parking will be permitted only in designated areas. See also notes below about reversing.

#### **Refuse and Recycling Collections**

Collection of refuse and recycling takes place without the need for a vehicle to be brought on site.

### **School vehicles and hired vehicles for trips, fixtures and other school events**

Any hired vehicles arrive and leave the premises at agreed times. When moving on site at times when pupils are in school, school vehicles will progress with hazard lights switched on. The trip leader/teacher in charge will designate a member(s) of staff to supervise pupils prior to boarding and after disembarking, ensuring that they assemble and wait in a safe location prior to boarding and move away safely from vehicles after disembarking.

### **Parents bringing vehicles on site**

Parents' vehicles are allowed on site only in exceptional circumstances (eg collecting a sick child or the delivery or collection of heavy or bulky items. In such circumstances, permission must be obtained from the school office/Principal. During school hours, including immediately before or after school, vehicle movement must be supervised and must proceed with caution, observing speed limits and directional signage. Vehicles may be parked only in designated or specifically agreed areas.

### **Pupils bringing vehicles on site**

- Pupils are not permitted to bring vehicles onto the College site.

### **Staff bringing vehicles on site.**

- Staff should proceed with caution when entering and exiting the car park and observe the speed limit of 5mph.
- All vehicles must park in one of the allocated spaces. (One should be left clear for disabled parking as marked).

### **Cyclists**

- Cyclists should dismount at the entrance to the school and walk with their bicycle to the cycle rack at the south of the building
- Similarly, on exit, cyclists should walk with their bicycle from the cycle rack to the pedestrian entrance.

### **Low-speed, zero-emission vehicle (LZEV)**

#### **Where the school has requests from staff, pupils and parents to arrive at school on LZEV (generally e-scooters)**

The government has announced that they intend to create a new Transport Bill enabling e-scooters and other LZEVs to be used in public spaces. At this point in time such vehicles are only legislated for in private and staff and pupils should not be using LZEVs to travel to, or to access the school site. We will provide further guidance on this once the Transport Bill is published.

## **SECTION 2: Considerations and Risk Assessment**

The three sections below should be used by schools as a checklist in order to

- a. Refine section 1, above, to provide clearer procedures
- b. Undertake annual review of the policy
- c. Conduct risk assessments in relation to the activities covered by this policy.

### **1. Design and Layout**

- Are the traffic routes wide enough for the movement of vehicles?
- Has consideration been given to the need for vehicles to pass each other?
- Can you use a one-way system?
- Does the layout allow safe movement of pedestrians close to vehicles?
- Are pedestrian walkways and waiting areas protected by physical barriers?
- Are storage tanks and sources of power, which are close to traffic routes protected against impact?

### **2. Reversing**

- Are arrangements in place for dealing with reversing vehicles?
- Are pedestrians separated from reversing activities?
- Have designated individuals been trained to assist with reversing activities where appropriate?
- Do such individuals have high visibility clothing?
- Have vehicle drivers been informed to stop if they lose sight of the reversing assistant?

### **3. Risk control**

- Do staff in charge of supervising vehicle movement and pupils boarding and disembarking wear high visibility clothing?
- Can arrangements be made for vehicles to be parked off-site?
- Can you provide separate pedestrian access?
- Can you organise buses to be loaded/off-loaded so that reversing is not required?
- Can you arrange deliveries/contractors activities so that they do not coincide with school start/finish times and breaks during the day?
- Can you improve on-site lighting?
- Have you communicated traffic arrangements to pupils and parents?
- Can drop-off zones be provided for parents?
- Can you enforce speed restriction on site?
- Can you provide increased supervision during peak vehicle/pedestrian movement times?

## **Legal Requirements and Education Standards**

### References:

- A. Handbook for the Inspection of Schools – The Regulatory Requirements, Part 3 (<http://www.isi.net>)
- B. Health and Safety Executive, homepage workplace transport ([www.hse.gov.uk](http://www.hse.gov.uk))
- C. “Guidelines for Environmental design in Schools” DfE Guidance 2003